



Empowering 597 Future Changemakers

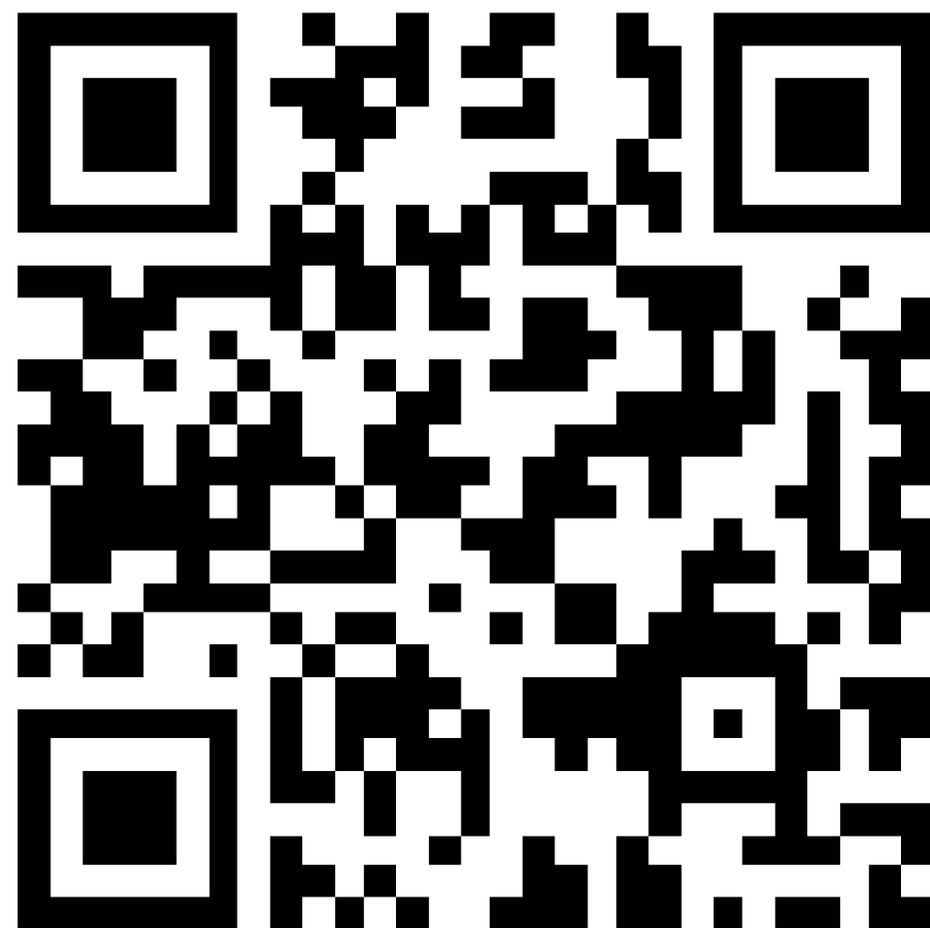
**A 150-Hour Journey Through
LibreOffice and Open Document
Formats in Taiwanese Junior
High School**

Kuan-Ting Lin (CC BY 4.0)

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#5929910

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This talk is about...

Exploring a 150-hour experiment of LibreOffice curriculum implemented for 597 Taiwanese junior high students.

Pembicaraan ini tentang... Mengeksplorasi eksperimen 150 jam dari kurikulum LibreOffice yang diterapkan untuk 597 siswa SMP Taiwan.



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Why teach early?

The ripple effect – how one engaging student can reach out to thousands throughout lifetime

My own experience getting to know Ubuntu (and OpenOffice.org) since 10 years old



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Chosen students & the course

597 7th & 8th grade Taiwanese pupils (12-13 yo)

Urban, efficiency-first New Taipei public school

18 Apr – 27 Jun, 8-12 hrs each for 18 classes

Each student with a Windows 10 PC



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The LibreOffice curriculum

More than software – focused on philosophy

Defending the importance of FLOSS in the age of cloud

Bringing values of freedom into tech education



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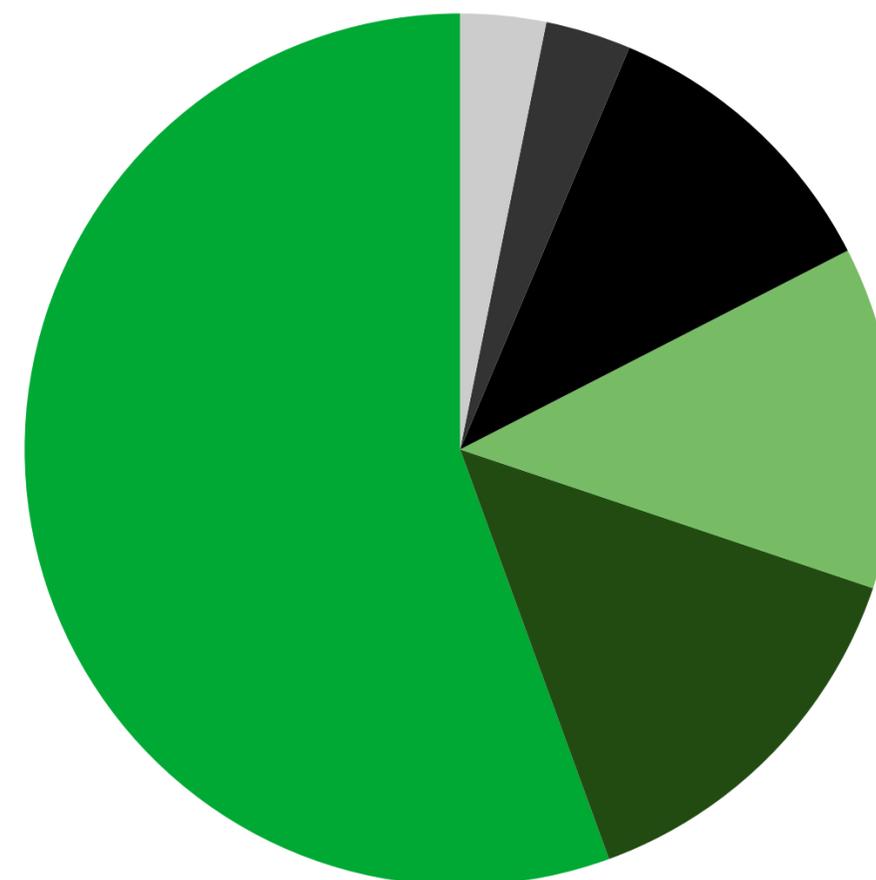
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Taiwan National IT curriculum

Junior high IT consists of 90hr spent in computer classrooms (approx. 45min over 40wks for 3 yrs)

- **Algorithm (56%)**
Scratch, Algorithm Concepts, App Inventor & Python
- **Ethics, Laws & Security (14%)**
Not Including Copyright Laws
- **General Knowledge (13%)**
Computer System, Internet, History, Industry
- **Data (11%)**
Google Sheets & Microsoft Excel *LibreOffice only mentioned
- **Copyrights & CC (3%)**
Fair Use & Creative Commons
- **Digital Media (3%)**
Digital Sound, Image & Audacity



Distribution of Weekly Themes in *Han Lin's* 2023 Junior High School IT Curriculum for 7th-9th Grade (Based on Taiwan Government's Curriculum)

Categorized and Compiled by: Kuan-Ting Lin. Data Source: Han Lin Publishing Company's Junior High School Information Technology Teaching Plans, School Year 2023, Based on Taiwan Government's Curriculum



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Taiwan National IT curriculum

And how to justify the LibreOffice/FLOSS-related knowledge in the IT course

- Algorithm (56%) → Licenses of the tools and their meanings
Scratch, Algorithm Concepts, App Inventor & Python
- Ethics, Laws & Security (14%) → How FLOSS can be ethical and secure
Not Including Copyright Laws
- General Knowledge (13%) → The inherent open source spirit of IT
Computer System, Internet, History, Industry
- Data (11%) → Just teach using Calc instead, also ODF
Google Sheets & Microsoft Excel *LibreOffice only mentioned
- Copyrights & CC (3%) → Dive into (free) licensing cases and resources
Fair Use & Creative Commons
- Digital Media (3%) → Open (social/online) media making with FLOSS tools
Digital Sound, Image & Audacity

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Teaching plan for a 10hr class

2 Hours

Basic concepts

FLOSS vs commercial, ODF vs OOXML, Public Money? Public Code!
Exercise: identifying and analyzing free software

2 Hours

Case studies

Software: Mainly LibreOffice, mentioned Scratch, Mastodon & Firefox
Policy: EU and Taiwan govt software procurement (w/ videos & handouts)

4 Hours

Group researching & presentation making

Choose from the topics & materials provided by instructor. Topics include deep dives into above issues, also comparison of LibreOffice, Google Docs & Microsoft Office

2 Hours

Final presentation & note taking

File format must be ODF. Students are encouraged to use LibreOffice to present. Graded by quality of presentation, how well fellow pupils understand the presentation and one's notes on others' works



LibreOffice
Conf. Asia



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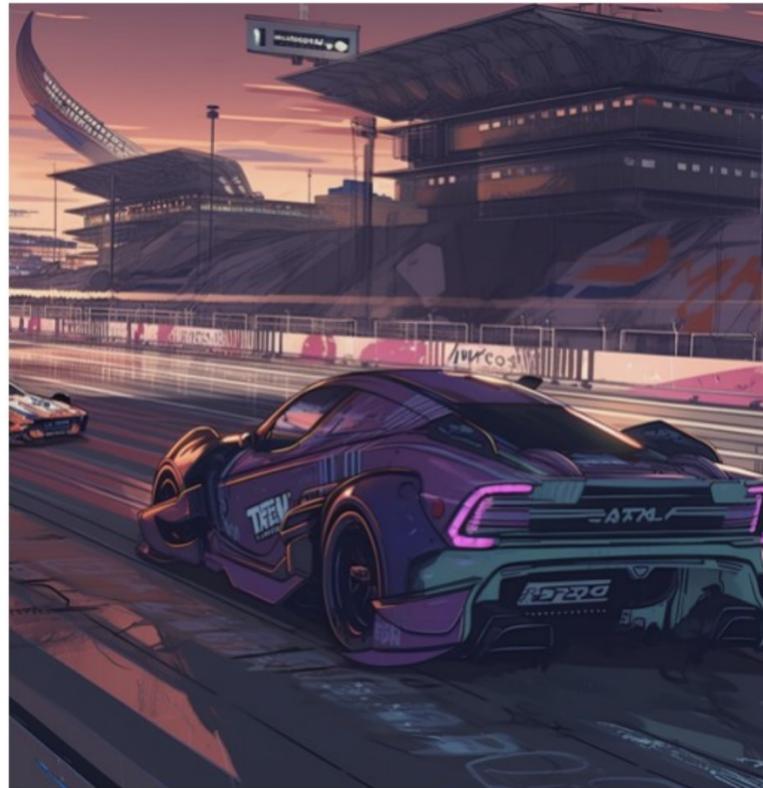
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Example slide of basic concepts

Public Money? Public Code! 的好處



提高透明度



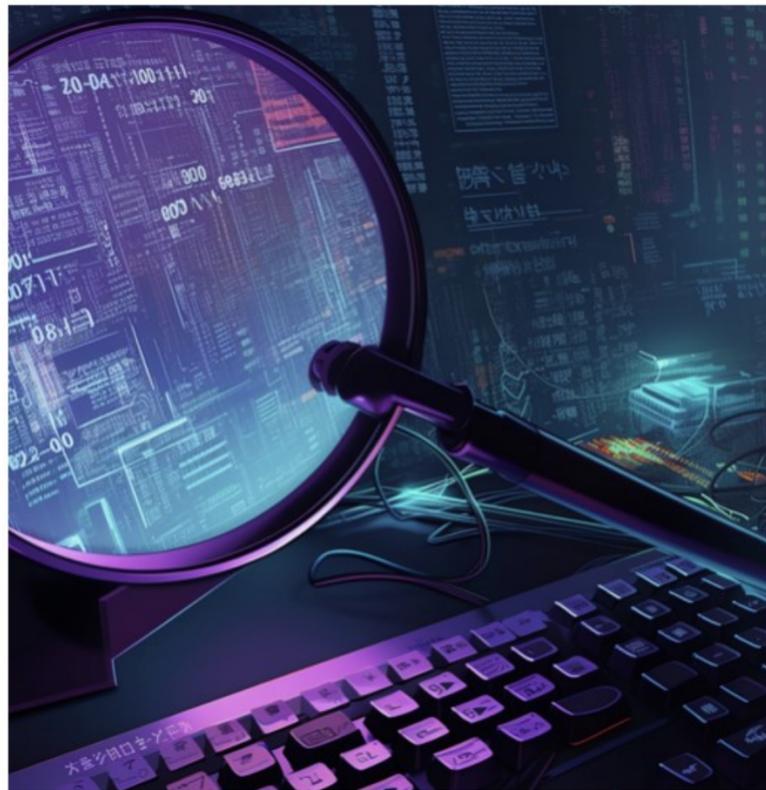
公平競爭



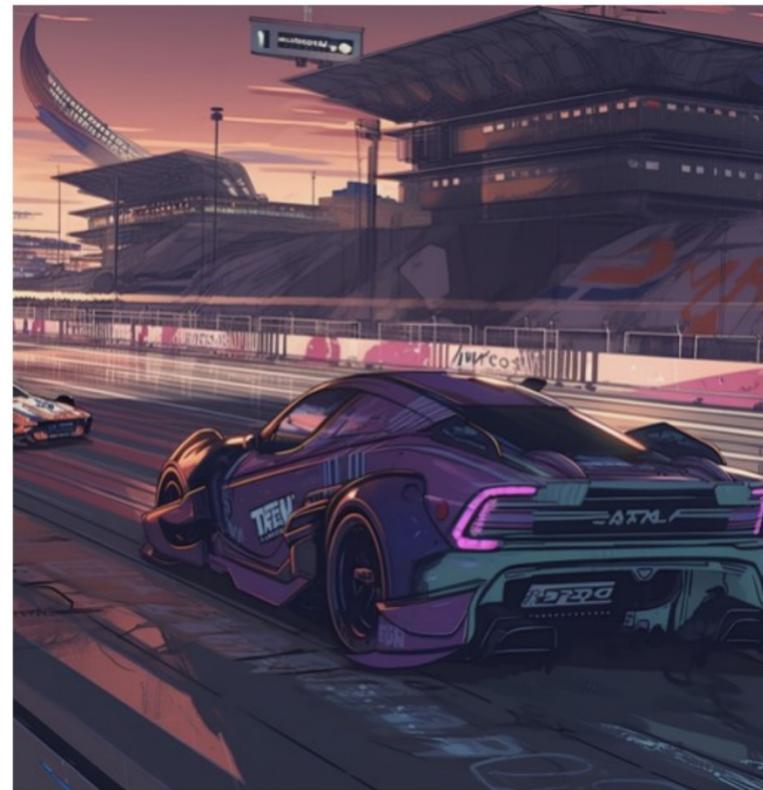
資源合理利用

Example slide of basic concepts

The benefits of [adapting] “Public Money? Public Code!”



More transparent



Compete fairly



*Utilize resources
reasonably*

**Facebook與
Instagram
的專有限制
VS
開放的Mastodon**

Example slide of case studies



***The limits of proprietary
Facebook & Instagram***

vs

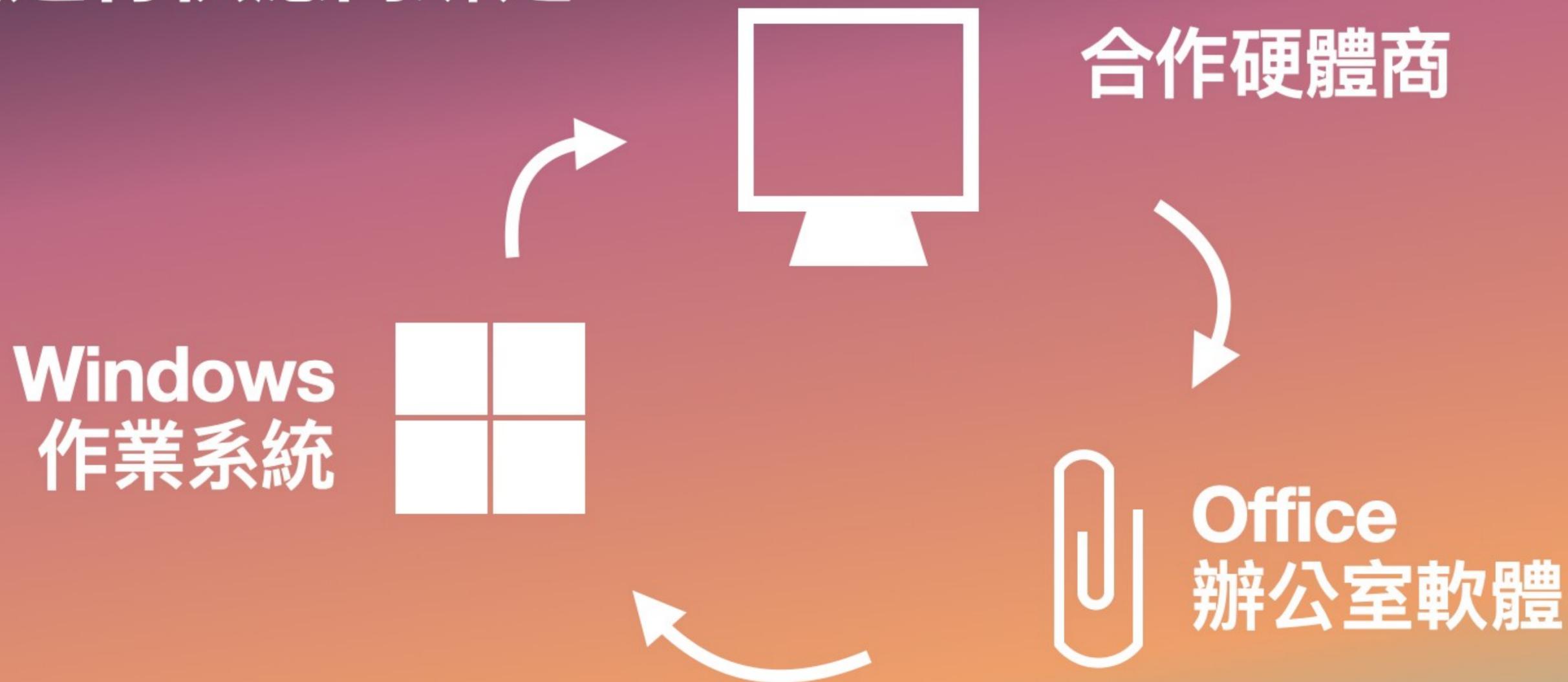
The open Mastodon

Example slide of case studies



微軟如何在政府與 學校進行供應商綁定

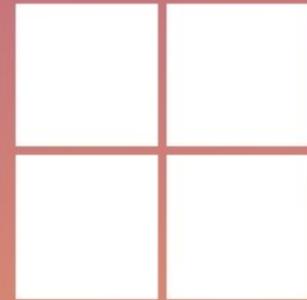
Example slide of case studies



How Microsoft made vendor lock-in possible in government and school settings

Example slide of case studies

Windows OS



Hardware Partners



Office Business Suite



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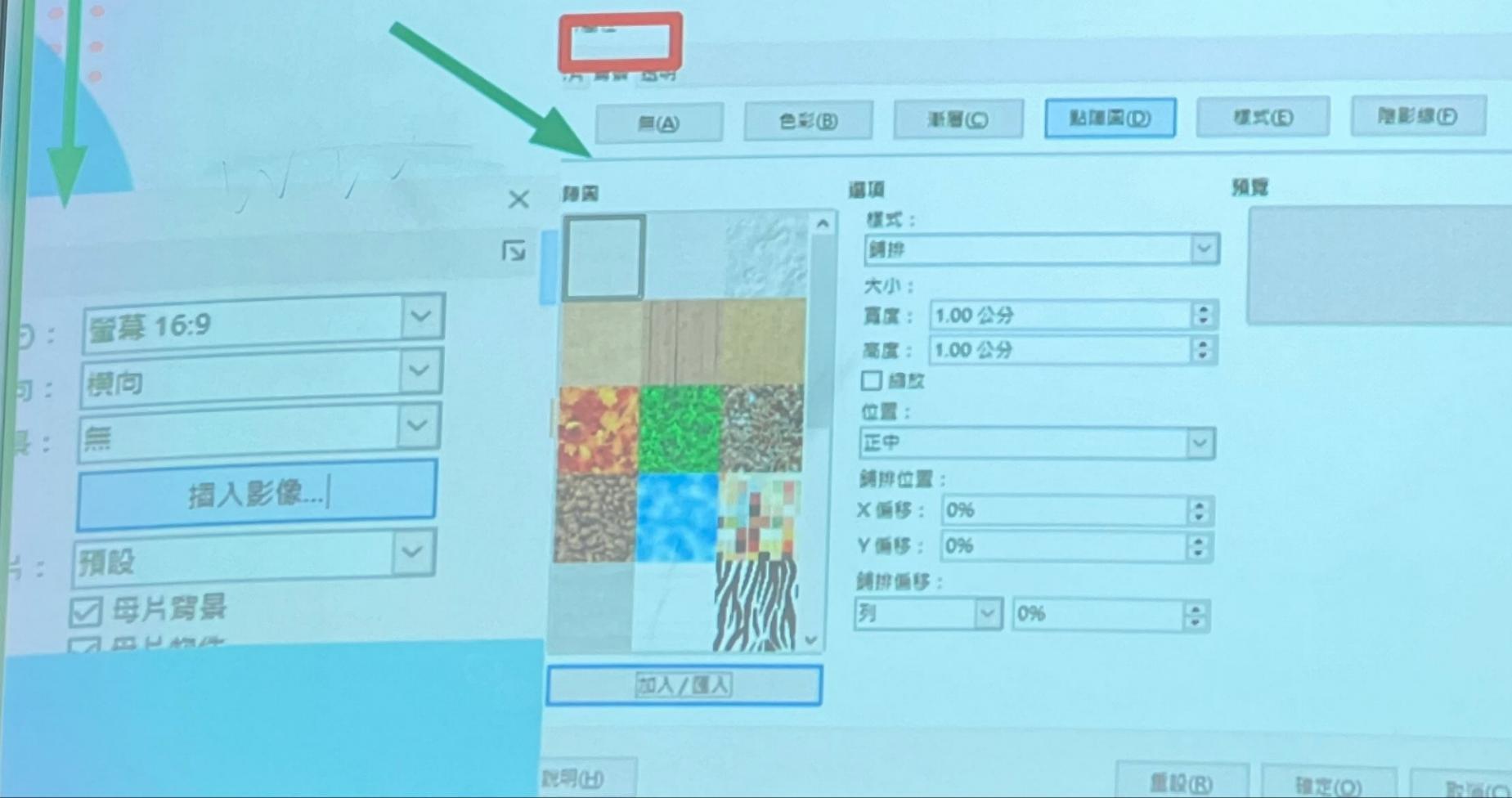
5. 背景

Libre Office
Google 簡報
差異不大

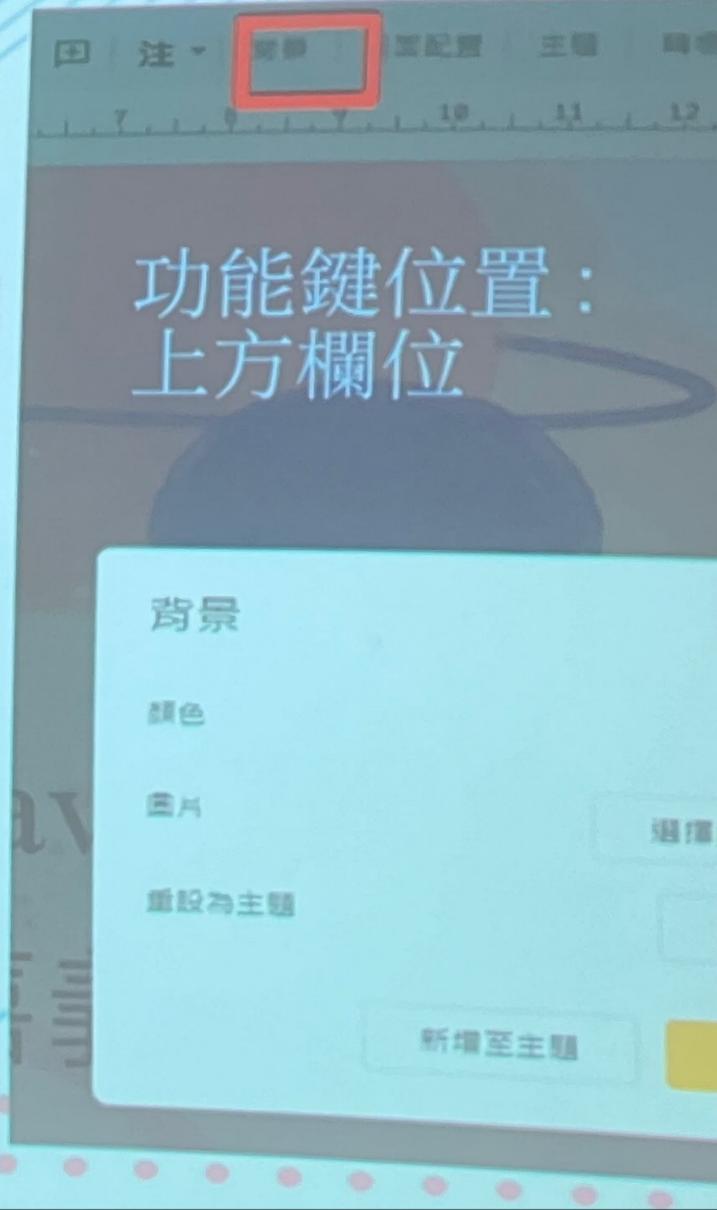
LibreOffice

功能鍵位置：

1. 右側欄位 - 屬性 - 投影片
2. 右鍵 - 投影片屬性 - 背景



功能鍵位置：
上方欄位



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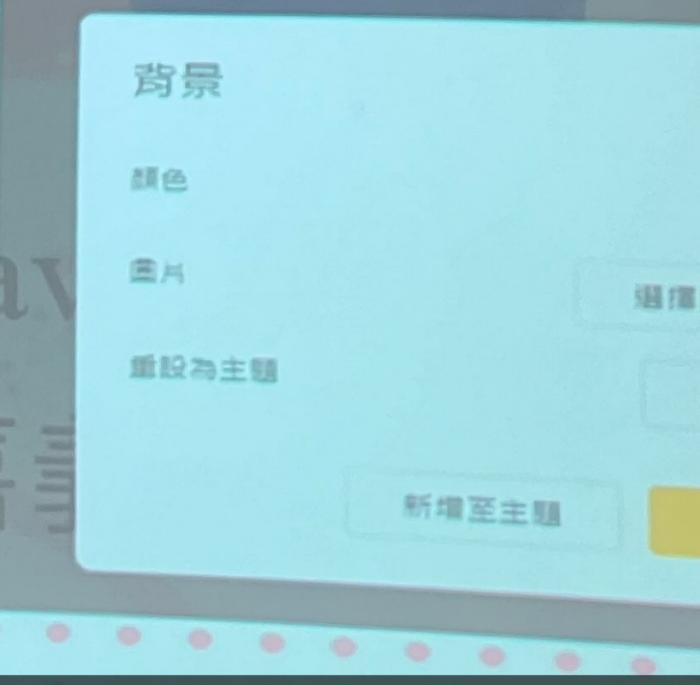
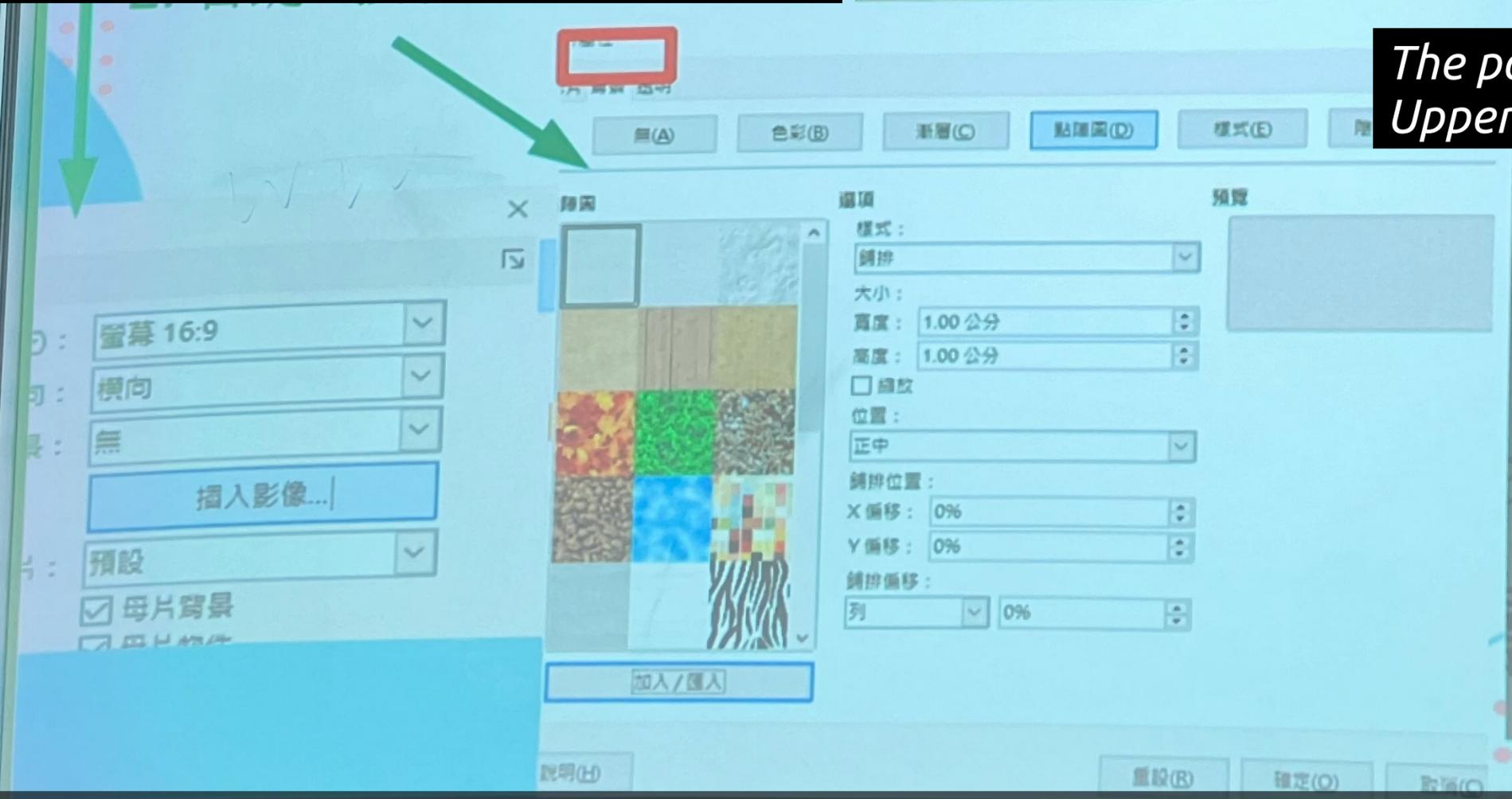
5. Background

No big differences between LibreOffice and Google Slides

The positions of function keys:
1. Right side bar – properties – slides
2. Right click – Slide Properties - Background

The position of function keys:
Upper side bar

Student faces & clothings blurred for privacy reasons



Challenges & Opportunities

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01

Cloud-centric mindsets

Faculty and students are used to an all-Google, web & mobile-only environment. Little infrastructure investment in online version of LibreOffice.

03

Curriculum lacks FLOSS concepts

Few & fractured mentioning of FLOSS concepts in curriculum. (Scratch is largely used, but as a tool, not for its free values.)

02

IT as non-major subject

Less control from school & parents in how to teach, but learning is almost limited to bi-weekly class meetings.

04

Increasing digital divide

Digital literacy, belief systems & study needs built very differently among pupils, resulting in hardship in teaching FLOSS concepts.

Lessons Learned

01

Simplify materials

Don't be afraid of oversimplifying. Focus on passing the right values for the majority, while allowing critical thinkers go further.

03

Adapt for Cloud Natives

Plan ahead and do what your resources allow – teach saving, propose alternative collaboration skills, build a server, teach building servers...

02

Personalize for potential contributors

The high achievers are full of potential for the community. Show them the codes, let them contribute now (but also teach them to behave) – there's no minimum age to join!

04

Stick with the values

Teachers are the moral compass for kids. Don't treat software as a neutral tool, but something that can lead the society to be better or worse.

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